

Module specification

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	PSY634
Module Title	Work Based Learning
Level	6
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100497
Cost Code	GAPS
Pre-requisite module	None

Programmes in which module to be offered

Programme title	Core/Optional/Standalone
BSc (Hons) Psychology	Option
BSc (Hons) Psychology with Foundation Year	Option

Breakdown of module hours

Learning and teaching hours	24 hrs
Placement tutor support hours	0 hrs
Supervised learning hours e.g. practical classes, workshops	0 hrs
Project supervision hours	0 hrs
Active learning and teaching hours total	176 hrs
Placement hours	0 hrs
Guided independent study hours	0 hrs
Module duration (Total hours)	200 hrs

Module aims

This module will enable students to make contacts and engage with relevant organisations and practitioners in the field of psychology. The module will offer students the opportunity to critically investigate and apply psychological knowledge to a work environment. Students will develop insight and direct experience of professional psychology in preparation for working within psychological settings.

Module Learning Outcomes

At the end of this module, students will be able to:

1	Critically evaluate the application of psychological theories/models/concepts within the Workplace.
2	Develop transferable skills via management of a work-based experience and selfdirected study programme.
3	Demonstrate the ability to gather knowledge specific to their chosen area and apply this in a critical evaluation/reflection of the experience.

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: A 2000-word essay focused on the application of psychology to a specific workplace.

Assessment 2: A 2000-word critical reflection based on the experiences and transferable skills obtained.

Assessment number	Learning Outcomes to be met	Type of assessment	Duration/Word Count	Weighting (%)	Alternative assessment, if applicable
1	1	Written Assignment	2,000 word	50%	N/A
2	2,3	Written Assignment	2,000 word	50%	N/A

Derogations

None

Learning and Teaching Strategies

This module will be delivered through a series of individual lectures/tutorials that will guide the student on the role of key professional psychologists and the benefits of vocational work experience and how they can benefit the vocational objective of the student. Work-based opportunity and private study time will be agreed on an individual basis between module leader and student. Both module leader and student must come to an agreement on the specific topic, work-based location, and overall experience that the student wants to achieve. The focus of this module will be on experiential learning and independent study.

Welsh Elements

Students can present their work, access forms, resources, email correspondence, placement support and personal tutorials in Welsh.

Indicative Syllabus Outline

- Introduction to work-based learning
- Work-based location suitability evaluation
- Contracts, agreements, and insurance
- Reflective practice
- Independent working with support from work-based supervisor and module leader

Indicative Bibliography

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads:

Helyer, R., Wall, T., Minton, A., & Lund, A. (Eds.). (2021). *The work-based learning student handbook* (3rd ed.). Red Globe Press.

Other indicative reading:

Fanthome, C. (2004). *Work placements: A survival guide for students*. Palgrave.

Raelin, J. A. (2008). *Work based learning: Bridging knowledge and action in the workplace*.

Jossey-Bass.

Administrative Information

For office use only	
Initial approval date	15 th May 2024
With effect from date	September 2024
Date and details of revision	02/06/2026 updated to new template
Version number	2

